

## The Using Communicative Language Teaching in the Online Class through Soundcloud, Zoom, and Google Classroom Applications

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### ABSTRACT

The schools have been implementing online learning during the pandemic. Teachers are required to be able to do online learning where these activities require the role of information and communication technology (ICT). Teachers cannot ensure that every student will understand the material taught during online learning. Therefore, the teacher must make several effective learning methods and approaches which can make students enthusiastic in learning and understanding the material presented. One approach that can be used by teachers is CLT (Communicative Language Teaching). Social interactions used in communicative language teaching can be done through dialogue, discussion, role-playing, etc. Nowadays, teachers implement many applications to support the online learning process, such as SoundCloud, Zoom, and Google Classroom. The use of those applications is to assist students in improving their skills. CLT can be used to teach many things such as vocabulary development, communication among instructors and learners, use of specialist language to a minimum, use of language (in the context of communication in general), use of Information Technology, information search skills, personal viewpoint argumentation abilities, nonverbal skills, and group networking skills.

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### 1. INTRODUCTION

In this era, learning English is one of the important things that are needed by students even though English already starts at an early age from elementary school. Sometimes, the students still need to improve their vocabulary to become fluent in speaking in English. Students can also improve and increase their listening skills by listening to music. Students can also get new vocabulary and add their speaking skills by knowing how to pronounce words that are written in the lyrics and they hear it in a song.

In this pandemic era, traditional learning, like teaching conventionally in the classroom, is impossible. The students need to abuse interaction with other people and keep their social distancing, by that moment can make the teacher and student frustrated to do learning activity in the conventionally way, but when online class is appeared in the surface, that wormness became gone, so the learning activity active again.

By re-actively the teaching-learning process, CLT can be used to emphasize the improvement communicative ability, especially the ability of principle to produce grammatical sentences and understand ‘when, where, and whom ‘the sentences used’ (Richard, 1997).

The social interaction used in Communicative Language Teaching are taught by the discussion then dialog, and then role-play, and sometimes the interview, and we can also add any games like language exchanges, pair work, and survey learning by teaching.

In doing online learning, the teaching process should be fun to transfer knowledge easily to students. On the other hand, it is also interesting and understandable. By that need the online teaching-learning using google classroom to increase student listening skills are taught for the students, not only use google classroom, we also used the Zoom app as the media tools, and also SoundCloud as the platform for the games and improving student listening skill.

Up to now, there are so many applications applied in the education field, the applications that can be used for teaching and learning activeness such as Zoom App, Google Meet, Big Blue Button, Tencent, Google Classroom, and so on.

Those applications help to teach and learning run well during the pandemic situation, despite the online situation, the learning process still runs and even gets a new insight of learning online. Those Smartphone applications can be used also in the teaching process especially in the CLT in the online class for the seven grade students.

## 2. DEFINITION COMMUNICATIVE LANGUAGE TEACHING

Nowadays, several teaching methods can develop teachers' teaching process. One of which is Communicative Language Teaching (CLT). It has been accepted as one of the effective teaching methods. It appears due to the needs which mostly focus on developing students' ability to use the language properly in a particular context. In particular, CLT has been considered as the best practice in English language teaching (ELT). It offers "Communication" which aims to enhance students' language ability. Moreover, it has brought the change significantly into the practice of ELT. As a result, there are many educational and language institutions that have implemented this approach into their ELT practices.

The learners learn to speak in some target languages so that they can be communicative. To obtain that objective, the students must have five components of communicative language ability. They are grammatical competence, discourse competence, sociolinguistic competence, and strategic competence. In this case, grammatical competence includes the ability to spell and to pronounce the words properly and to have mastered several vocabularies.

According to Brown (2000), the CLT describes core principles about language learning and teaching. Thus, CLT can be implemented in different ways. It aims to achieve different aspects of the processes.

## 3. CHARACTERISTIC OF CLT

Communicative Language Teaching (CLT) is an approach in foreign language teaching that emphasizes the concept of interaction in both process and objectives of learning. It is understood that CLT is a set of principles about the objectives of language teaching. It discusses how language is learned by learners, the types of classroom activities that facilitate learning, and the roles of teachers and students in the classroom.

Communication in CLT is believed to have a more important function than the linguistic structure. Meanwhile, language teaching using the CLT approach focuses on the target language in the classroom. Therefore, the target language cannot only be used as a means for communication in the classroom, but also as an object of study. Learners will not be able to communicate in the target language when the learner always uses his mother tongue. Thus, the use of the mother tongue is believed to be used wisely. (Littlewood, 1981)

The characteristic of CTL also seen as an aspect of the language knowledge like:

- Language used has several different goals and functions.
- How to use language differently depending on the setting and the participant
- Producing and understanding various sorts of texts
- Maintaining communication despite linguistic restrictions

Up to now, there are so many applications applied in the education field, the applications that can be used for teaching and learning activeness like Zoom App, Google Meet, Big Blue Button, Tencent, Google Classroom, and so on. Those applications help to teach and learning runs well during the pandemic situation, despite the online situation, the learning process still runs and even gets new insight into learning online.

## 4. ADVANTAGES AND DISADVANTAGES OF USING THOSE 3 APPLICATIONS

### A. Advantages of using Zoom, Google Classroom, SoundCloud App

#### A.1 Advantage of using Zoom Application.

- a. Zoom has a large space capacity that may be utilized for the teaching and learning process
- b. Zoom has various features such as students and teachers can turn on and off sound and pictures privately

- c. Zoom provides a feature that we called "Share Screen" which can be used to support percentages
- d. Zoom has good video and sound quality making it easy to catch what the other person is saying
- e. Zoom provides a scheduling feature; the teacher can set up the schedule for the lesson to take place
- f. Zoom provides a feature that can record the teaching and learning process from the beginning to the end of the lesson
- g. Zoom provides a group workspace feature (breakout room) that can be used to chat, share files or share in one group

#### **A.2 Advantages of using Google Classroom Application.**

- a. Google classroom makes it easy for teachers to set up the learning process quickly and comfortably.
- b. Google classroom makes the online teaching and learning process more efficient.
- c. Google classroom makes it easy for students to do an assignment given by the teacher without using paper.
- d. Google classroom can store eLearning materials and activities securely.
- e. Google classroom makes it easy for teachers to collaborate to teach the material in class

#### **A.3 Advantages of using Sound Cloud Application**

- a. Sound Cloud makes it easy for students to access in play store.
- b. Sound Cloud provides a lyric feature that students can use to understand spelling.
- c. Sound Cloud provides the most complete music collection that teachers can use easily.
- d. Sound Cloud is an up-to-date application.

### **B. DISADVANTAGES OF USING GOOGLE CLASSROOM, ZOOM, SOUNDCLOUD APPLICATIONS**

#### **B.1 Disadvantage of using Google Classroom**

- a. Every student must download Google Classroom Application on their device (Smartphone).
- b. Every student must have their own Google account. If the student does not have their own Google account, they cannot join the google classroom
- c. In the Google classroom application, there is no platform for playing a video, so if the teacher wants to show a video, it will get hard to do it.
- d. Even though there is a demo; the student will still have difficulty if they do not have the experience.
- e. For Indonesian students, it will be a bit hard because there is no Bahasa Indonesia version in that application.
- f. If there is no invitation link, the student will be not joining the classroom activity.

#### **B.2 Disadvantages of using Zoom Application**

- a. Every student must download the Zoom Application on their device (Smartphone).
- b. The teacher needs to have the Zoom Account premium to use the break-out room panel for the student activity in pairs.
- c. The Free version is only available for 45 minutes of use, so the teacher also should have the premium one to extend the time allotment for more than 45 minutes using the application.
- d. If the signal is bad, the communication will be not useful (in trouble).
- e. Not all smartphone devices support using Zoom applications.

#### **B.3 Disadvantages using the SoundCloud application:**

- a. Every student must download SoundCloud Application on their device (Smartphone).
- b. So many advertisements if the student is not becoming a premium member of the SoundCloud application.
- c. If the students play music in it, it will reduce their data (download) to listen to a song in it.
- d. Not all smartphone devices support using the SoundCloud applications.
- e. It is hard to demo the SoundCloud application, not all students can easily do the what teacher wants across the SoundCloud application.

- f. It is not available Bahasa Indonesia language in that application that makes it the student will be hard to surf in that application.

## 5. THE APPLICATION OF COMMUNICATIVE LANGUAGE TEACHING (CLT) IN THE CLASSROOM

Communicative Language Teaching (CLT) can be used to teach such many things as:

- Vocabulary development
- Communication among instructors and learners
- Use of specialist language to a minimum
- Use of language (in the context of communication in general)
- Use of information technology
- Information search skills
- Personal viewpoint argumentation abilities
- Nonverbal skills
- Group networking skills

## 6. CONCLUSION

CLT is a foreign language teaching approach that emphasizes interaction as both a means and an end in language learning. Social interactions used in communicative language teaching can be done through dialogue, discussion, role-playing, etc. Now, there have been many applications implemented by teachers to support online learning. However, in this paper, we only use SoundCloud, Zoom, and Google Classroom to improve students' skills in following the online learning process. CLT can be used to teach many things such as vocabulary development, communication among instructors and learners, use of specialist language to a minimum, use of language (in the context of communication in general), use of Information Technology, information search skills, personal viewpoint argumentation abilities, nonverbal skills, and group networking skills.

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