

The Effect of Tiktok Social Media on Students' Civic Disposition (A Descriptive Study of MAN 2 Banyumas)

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ABSTRACT

This study aims to examine the extent of the effect of the social media platform TikTok on civic disposition. The research employs a descriptive analysis method with a quantitative approach. The sample consists of students from MAN 2 Banyumas (n=193). Data collection techniques include questionnaires, literature review, documentation, observation, and interviews. The study's findings reveal that TikTok significantly affects students' civic disposition, with a significance value of 0.000 (p 0.05), indicating a moderate effect size of 0.521%. This is evidenced by the research findings highlighting suboptimal student discipline, weak responsibility in task submission, and inconsistent adherence to school rules among the students.

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1. INTRODUCTION

The rapid development of technology has enabled many people to connect with the outside world. One form of technological development that is widely followed by the community is information technology. In its development, various websites, applications, and social media have emerged that are expected to strengthen relationships between communities. This also creates communication that is not limited by time and space. In addition, people's lifestyles have also changed due to the influence of information technology. Currently, information is very easy to obtain with the facilities of the internet. Internet users continue to increase from year to year. This is evident from the data presented by We Are Social

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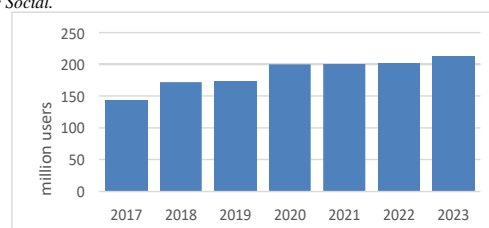


Figure 1 Internet usage in Indonesia
Source: We Are Social

Based on the We Are Social report, the number of internet users in Indonesia has reached 213 million people as of January 2023. This number has increased by 5.44% compared to the previous year which was 202 people. The surge in internet users occurred in 2017. This can be seen from the graph that continues to increase from 2017-2023. The data presented by We Are social is clear evidence that Indonesia participates in the development and influence of internet technology which has become a daily necessity for the community, namely social media.

Social media is a platform that is able to create various forms of communication and provide various kinds of information for all circles of society. Social media is a facilitator tool in online media that functions to strengthen friendships, emphasizing the presence of users in promoting activities or active collaboration between users and the content presented, through social media each individual is connected and shares messages even though the users do not know each other. (Nasrullah, 2017: 11).

The growth of information communication technology that is increasingly sophisticated in this convergence era has led to the emergence of a diversity of information and communication technologies in society. This makes people able to choose very wisely what technology is suitable for use in carrying out interactions with other people. In 2020 in Indonesia, social media experienced quite rapid growth. One of the social media in the form of growth from technology that has become popular and can be used is TikTok. (Hasiholan et al., 2020: 71).

TikTok is a social media platform that contains short videos that last 15-60 seconds while being supported by music, filters, and several other creative features and TikTok is one of the internet based communication media because the application has many features that can be used as a communication tool such as direct message, live, duet features and others. The application comes from a Chinese company, bytedance by Zhang Yiming where in his home country the tiktok application is called Douyin which was official in September 2016. In 1 year the application has 100 users and 1 billion video content views every day. The greatly increased popularity of douyin made Zhang Yiming expand out of China under the name tiktok. The concept of the TikTok application opens creative minds and realizes new benchmarks in creativity for online content creators in the world. How to get the application is quite easy by downloading it on the Playstore or Appstore on their smartphone. (Adawiyah, 2021: 135).

Indonesia is in second place with the most TikTok users in the world, reaching 116.49 million users. On average, the most TikTok users are millennials and generation Z. According to Central Bureau of Statistics (2020) According to the Central Bureau of Statistics (2020), the millennial generation was born in 1981-1995 with an approximate age of 40-26 years while Generation Z was born in 1997-2012 with an approximate age of 24-9 years. However, the use of social media is most prominent in Generation Z, where Generation Z lives in the modern era and has the attraction of more advanced technological developments. (We Are Social, 2023).

In the TikTok application there is the term "FYP" which stands for "*For Your Page*". Videos that appear on the user's FYP are videos with "*niche*" or video topics that are often searched for in the search field. FYP often appears when a video goes viral and appears on the tiktok user's homepage. In this case, there is a concern that if adolescents like videos that contain criminal or violent content and continue to watch them, this can affect adolescent behavior. (Dewi et al., 2023: 122).

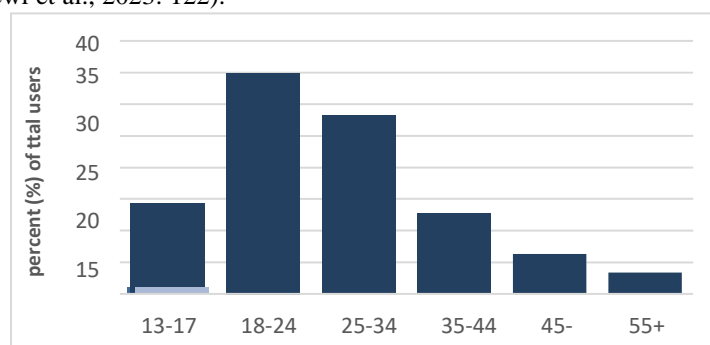


Figure 2. Age Demographics of TikTok World Users
Source: *We Are Social*

Based on the data in Figure 1.2, TikTok users are dominated by young people. The data explains that the most users are 18-24 years old, which reaches 34.9%. Then followed by the age of 25- 34 years which was recorded at 28.2%, as for teenagers, namely 13-17 years with a proportion of 14.4%. While the least users are the over 55 years group, with a proportion of 3.4 & and 45-54 years which amounted to 6.3%. So it can be seen from the data above that most TikTok users are young people or teenagers. (We Are Social, 2023).

TikTok as a social media that is often used by teenagers as a means of communicating and getting information with the wider world so that it has a big positive and negative effect on teenagers, especially in character which includes their behavior and mindset, not a few teenagers in their daily lives have changed due to

the influence of TikTok social media, many teenagers have lost their culture of shame and politeness in speaking because of the influence of TikTok social media which indirectly forces them to express without any restrictions. Meanwhile, TikTok social media has an influence that makes teenagers very active in sharing their daily lives on TikTok social media in the form of videos. This illustrates the dishonest character of teenagers because the social life they post is very different from their actual daily life. (Siahaan et al., 2022).

Character is the formation or forging that is obtained through the environment and the places around it. In addition, learner characteristics include ethnicity, culture, social status, interests, cognitive development, initial abilities, learning styles, motivation, emotional development, social development, moral and spiritual development and motor development. Good character is the attitude, behavior, and good traits inherent in a person such as love of worship. Bad character is bad attitudes, behaviors, and traits that become habits, which are inherent in a person.

Character building from the environment is very abstinent to be unsupervised, especially with the thinking patterns of adolescents and emotionally unstable adolescents to accept and manage the developmental influences they receive, it takes the formation of adolescent character to instill good behavior and manage the mindset of adolescents to be more critical in filtering the influences they receive. Character building towards a positive direction is something that should be done to prevent adolescents from being affected by content that can damage adolescent habits, especially in the midst of society and the environment. This can be started with the formation in planting the pillars of character so as to minimize a teenager watching content or posting something negative. (Siahaan et al., 2022).

But nowadays, teenagers often assume that the more active they are on social media, the cooler and slangier they will be, while teenagers who do not have social media are usually considered old-fashioned or outdated and less slang. The presence of social media has brought its own influence on the activities carried out by today's society, especially on students. Along with the times, social media must be able to answer the needs of society, especially for students. Social media is expected not only to be able to change the character and perspective and behavior in communication between friends but must be able to improve the quality of life of students both in terms of behavior and quality of learning.

The impact of using social media itself is very diverse, both positive and negative impacts. The positive impacts include being able to easily make friends, can be used as a promotional medium, as a medium of communication with friends, can be used as an alternative to finding information both the latest news, and technology education. In addition to the positive impact, there are also negative impacts, especially by accessing and using social media too often, which can result in a lack of socialization with the surrounding environment, lack of concentration in learning, negative behavior and spreading hoax news. (Ilahin Nur, 2022: 117).

The use of TikTok is an activity that has an attraction for students, because according to them this social media is very attractive, gives the impression of addiction to those who use it and according to them this application is very entertaining for them, especially when bored. With the interest of students in using social media that entertains them, not a few of them flocked to participate in making videos to upload on social media. Many students think that by participating in making TikTok video content they will gain popularity. (Salsabila et al., 2021: 33).

In addition, one of the features of the application, namely the comment column, is often not used properly or properly. The function of the comment column in the application should be used to give appreciation to the creator or a means of discussion, but in reality many people use the comment column feature as a means of using toxic language to hurt other people's feelings. Language culture mistakes often occur in the world of education, especially since learning is carried out online so that students are free to interact online through social media, for example, interaction through comment columns without paying attention to language ethics, examples of words in toxic language that are often found in the TikTok application comment column such as "yamete kudesai", "asu", "fuck", "goblok", these words come from various foreign languages or regional languages that are misused to curse or harass others. Even the use of toxic language types in the TikTok application comments column can endanger the mental health of its users, most of whom are students. Of course, the habit of toxic language culture can disrupt the pattern of character building and mental health of the younger generation, including students, because adolescence is a period of self-discovery so that they tend to be more easily influenced. (Alika et al., 2022: 401).

The use of language in social media activities such as the TikTok application needs special attention so that a healthy language culture is formed without oppressing the feelings of others. So, it cannot be denied that TikTok social media has become a habit and is likely to be able to change the character of its users because there is no day without opening the social media. The misuse of social media results in the degradation of students' attitudes and morals. Degradation can be interpreted as a decrease in quality while moral degradation of adolescents is one of the important social problems in getting attention, especially parents, society and government. Therefore, to build character values is currently a very basic need in instilling the value of character and national identity for the younger generation of the nation's future successors. With this character, the younger generation is expected

to continue the spirit of the future struggle of the founding fathers in advancing the nation. (Sadeli et al., 2022: 146).

Based on observations carried out at MAN 2 Banyumas, many students already have a personal tiktok account or second account to access this social media. Currently, many students access tiktok social media during learning time secretly without the teacher knowing. As for when the teacher does not enter the lesson and only gives assignments, students actually prioritize accessing tiktok social media compared to the assignments given by the teacher. This is certainly a very worrying thing for the future of children. Apart from being used as a means of entertainment, there are many uploads that damage the morals and behavior of children because TikTok does not select the videos to be uploaded, for example, a student dancing with the opposite sex with erotic rocking to things that are not suitable for children to watch and imitate. Students create and post videos so that the video gets attention and is included in FYP TikTok and gets self-actualization recognition by other student friends.

This is reinforced based on interviews conducted, researchers interviewed several students in each class of MAN 2 Banyumas. From the results of these interviews, there are already many around 30 out of 40 students in each class who access and participate in making videos uploaded on social media, especially TikTok and many spend their time just playing cellphones or scrolling TikTok during study hours.

In addition, another problem caused by students is that they often violate school rules such as using excessive accessories and makeup, especially female students and male students deliberately lengthening their hair and using bracelets and necklaces where this is a form of following trends and styles seen by students on social media. Then in the use of language and speech in TikTok social media, students use a lot of harsh words and do not reflect as moral students. Furthermore, in the way of dressing, many students use clothes that do not reflect the culture of our country Indonesia, such as the clothes they wear are still too tight to show their curves, some are too tight to show their neck and hair. Obviously the attitude shown by these students is an attitude that does not reflect a good civic disposition.

Researchers consider that this research is different from research conducted by Prajayanti & Setyowati (2023: 147) entitled " The Effect of Tiktok Social Media on Student Learning Development in Pekalongan City High School ", so that it can be seen that the difference in this study uses variable Y, namely Civic Disposition in students at MAN 2 Banyumas.

2. METHODOLOGY

2.1 Type of Research

This type of research uses descriptive research methods and quantitative approaches. Descriptive methods can be used to solve problems and answer problems that arise in the present. This is done by taking steps to collect data, make conclusions and reports that aim to provide an objective description of a situation descriptively. Researchers use descriptive methods as an action from a quantitative approach which is then explained in writing (Sugiyono, 2017: 18). (Sugiyono, 2017: 18).

A quantitative approach is an approach that is structured and quantifies data so that it can be generalized. This approach is used in research to obtain an overview between these variables. Researchers use a quantitative approach to be able to determine the level of relationship between variables using numbers (Anshori & Iswati, 2019: 20).

The reason for descriptive research researchers with a quantitative approach is to explain a situation to be studied based on the subjects and objects to be studied, as well as research findings related to TikTok social media that have an impact or effect on civic attitudes, especially character in students. Such as playing TikTok social media rather than studying, disobeying school rules, and poor language rules and low social

interaction. Then with the support of literature study, in order to perfect the research analysis in making conclusions on the results of the research obtained from the calculation of the indicators of the research variables which are then presented in writing. Using this method is intended to be able to obtain information about the effect of TikTok social media on civic disposition in students at MAN 2 Banyumas to prove how much influence TikTok social media has on civic disposition.

2.2 Research Population and Sample

Population is the sum of all people or non-people who have the same characteristics and fulfill certain requirements related to research problems and can be used as a source of sampling. (Sugiyono, 2017: 80).

Based on the data obtained, the number of students in grades X, XI and XII of MAN 2 Banyumas is a total of 1,930 students, with details of the number of classes in the table below:

Table 1. List of students in classes X, XI, and XII MAN 2 Banyumas

School Name	Students			Sample Quantity
	Class X	Class XI	Class XII	
MAN 2 Banyumas	685	630	615	193
Total 1,930				

Source: MAN 2 Banyumas data

According to Sugiyono (2017: 81) sample can be interpreted as part of a population whose position represents the population and is used as a source of research data collection. The sample is part of a population that has been eliminated or eliminated by certain methods, in determining the number of research samples used to determine the sample size of a known population.

Slovin's formula follows:

$$n = \frac{N}{1 + Ne^2}$$

Description:

n = Number of samples required

N = Total population

E = Sampling error

The total population selected is MAN 2 Banyumas class X, XI, and XII participants who will be studied has been determined with a total of 1,930 students with an error rate of 10% so that the sample taken to represent the population is:

$$n = \frac{1.930}{1 + 1.930 (0,01)^2} = 193$$

So that the author will take a sample of 193 MAN 2 Banyumas students. The sampling technique in the study was using Cluster Random Sampling. Cluster Random Sampling is randomizing the group, not the subject individually. Random is a retrieval technique by randomizing the existing population and not distinguishing between one subject and another.

2.3 Place and Time of Research

The research location is the target or place where a study of the research will be carried out. The location of the research to be conducted by researchers is at MAN 2 Banyumas. The research was conducted from January to July 2024.

2.4 Data Collection Technique

Data collection is a very important step in research, because basically research is collecting data to be analyzed and to test the hypotheses that have been formulated and given conclusions. Data collection techniques using:

a. Questionnaire (Questionnaire)

Questionnaire (Questionnaire) is a data collection technique that is done by giving a set of questions or written statements to respondents to answer. The questionnaire or questionnaire contains a list of questions that have been systematically arranged and which respondents must answer based on their perceptions, so that students can fill out a questionnaire to provide a checklist (check) well. (Sugiyono, 2017: 142).

b. Literature Study

Literature Study is a way to assist in collecting information by reading written sources such as books, previous research, papers, journals, articles, report results, and magazines related to research. With this technique, researchers can collect various theoretical references related to the study. In the research process, researchers collect various theoretical references about social media as well as citizenship attitudes by studying sources such as books, articles, journals, and previous research. (Zed, 2014:10).

c. Documentation

Documentation is a search for data about things or variables in the form of notes, transcripts, books, newspapers, magazines, inscriptions, meeting minutes, agendas, and so on. Taking pictures during research activities as an object of research, besides that there are other data such as the location plan of the learning space, the learning process and the research process. (Arikunto, 2020: 274).

2.5 Research Instruments

The Likert scale is used to measure the attitudes, opinions, and perceptions of a person or group of people regarding social phenomena. (Sugiyono, 2017: 93). In research, social phenomena have been predetermined by researchers specifically called variables. With a Likert scale, the variables measured are then translated into

variable indicators. Variable indicators are used as a starting point in compiling instrument items in the form of questions or questions. Using a Likert scale gets answers from each instrument that has gradations from very positive to negative, or can be:

3. RESULTS AND DISCUSSIONS

3.1 Results

Normality Test

Normality test is to determine whether the data that has been collected is normally distributed or the data collected comes from a normal population or not. The results of the data normality analysis are as follows:

Table 2. Kolmogorov-Smirnov Data Normality Test Results
One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		193
Normal Parameters ^{a,b}	Mean	.0000000
	Std. Deviation	10.00350227
Most Extreme Differences	Absolute	.043
	Positive	.040
	Negative	-.043
Test Statistic		.043
Asymp. Sig. (2-tailed)		.200 ^{c,d}

- a. Test distribution is Normal.
- b. Calculated from data.
- c. Lilliefors Significance Correction.
- d. This is a lower bound of the true significance.

Data that is declared normally distributed, namely with the provisions of probability (sig) > 0.05. Based on the results of the normality test using SPSS in the table above, the significance value (2-tailed) is 0.200. Then the value of 0.200 > 0.05. So, seeing the results obtained from the data normality test using Kolmogorov smirniiov can be declared normally distributed.

Simple Linear Regression Analysis

Linear regression analysis is used to determine how strong and show the direction of the relationship between research variables. The results of the simple linear regression test analysis can answer the existing hypothesis. The simple linear test results are as follows:

Table 3. Simple Linear Regression Analysis Result Table

		ANOVA ^a				
Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	7161.533	1	7161.533	71.192	.000 ^b
	Residuals	19213.451	191	100.594		
	Total	26374.984	192			

- a. Dependent Variable: *Civic Disposition*
- b. Predictors: (Constant), tiktok social media

Based on the output results above, it can be seen that the significance value obtained is 0.000. So 0.000 < 0.05, thus indicating that the social media variable Tiktok (X) has an effect on the civic disposition variable (Y), or there is a positive influence of the intensity of using Tiktok social media on the civic disposition of students at MAN 2 Banyumas.

T Test Results (Partial)

According to Priyatno (2013: 43) said that, "The t-test aims to determine whether or not there is a significant effect of the independent variables individually on the dependent variable, if the significance value is greater than 0.05 then it is considered to have no effect, but if the significance value is smaller than 0.05 then it is considered to have an effect. The T test results are as follows:

Table 4.T Test Results
Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	132.503	4.629		28.627	.000
	TikTok social media	-.673	.080	-.521	-8.438	.000

a. Dependent Variable: *Civic Disposition*

Based on the output results of the t test data processing above obtained, that with a significance value of 0.00. So $0.000 < 0.05$, so it can be concluded that H_a is accepted and H_o is rejected, or in other words, there is an influence of the intensity of using tiktok social media on the civic character / civic disposition of students at MAN 2 Banyumas.

Determination Coefficient Test

According to Abdullah (2012: 132) states that the coefficient of determination is the square of the correlation coefficient multiplied by 100%. This is done to find out how much variable X has contributed or helped determine variable Y. This coefficient test is to determine the magnitude of the correlation value between variable X and variable Y, the results of the coefficient of determination test analysis are as follows:

Table 5. Test Results of the Coefficient of Determination Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.521 ^a	.272	.268	10.030

a. Predictors: (Constant), tiktok social media

Based on the table above, the correlation value R is 0.521. The result of the coefficient of determination R square shows 0.272, which means that there is an effect of the intensity of using tiktok social media on students' civic attitudes or civic disposition by 27.2%. In the simple linear regression test summary mode table above, it can be explained that the correlation value is 0.521. From the data output, the coefficient of determination is 0.272, which means it is clear that the social media variable TikTok (X) has an effect on the civic disposition variable (Y).

Correlation Coefficient Results

The hypothesis that the researcher proposes as an initial guess is that there is a significant effect on the use of TikTok social media on the civic disposition of students, where the respondents are MAN 2 Banyumas students. The statistical hypothesis in this study is:

H_o : There is no significant effect on the use of tiktok social media on the civic disposition of MAN 2 Banyumas students.

H_a : There is a significant influence on the use of tiktok social media on the civic disposition of MAN 2 Banyumas students.

The following are the results of the correlation test in this study as follows:

Table 6. About Correlations

		TIKTOK SOCIAL MEDIA	CIVIC DISPOSITION
TIKTOK SOCIAL MEDIA	Pearson Correlation	1	.521**
	Sig. (2-tailed)		.000
	N	193	193
CIVIC DISPOSITION	Pearson Correlation	.521**	1
	Sig. (2-tailed)	.000	
	N	193	193

** . Correlation is significant at the 0.01 level (2-tailed).

Based on the results of the correlation test above, the significance value (2-tailed) is $0.000 < 0.05$, it can be interpreted that there is a correlation between variable X and variable Y, which then obtained a person correlation

value of 0.521, meaning that the form of relationship between the Tiktok social media variable (X) and the civic character variable (Y) is positive, which means that the higher the intensity of using Tiktok social media, the higher the impact or influence of Tiktok social media on civic character or civic disposition.

3.2 DISCUSSIONS

1. There is an Influence of Tiktok Social Media on Private Character

TikTok social media has an influence on the private character of students, which consists of 3 things, namely moral responsibility, self-discipline and respect for human rights. This influence can be seen from the results of data processing which is shown in the diagram below:

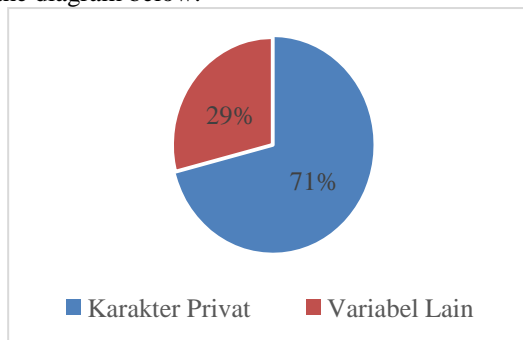


Figure 3. The Effect of Tiktok Social Media on Private Character

The graph explains related problems and research results, that the level of playing social media TikTok students shows a significant influence on private character, this can be measured from the results of distributing questionnaires to respondents through a Likert scale and SSHA scale which according to statements related to the influence of TikTok social media on private character, the amount of influence of TikTok social media on private character is 71% in the moderate category, this influence is obtained from 3 indicators, namely first related to indicators of moral responsibility, showing an influence on students, where the attitude of moral responsibility of students is very low.

According to (Arfandi, 2020: 45) explains that in today's global era many students and even almost all students in schools do not have the character traits of discipline and responsibility in themselves, the attitude of responsibility that needs to be instilled in students such as carrying out their duties and obligations that they should do, carrying out picket duty regularly, active participation in school activities, proposing problem solving and others. Social media has an influence on the responsibility of students so that it is necessary to have the role of several parties to be able to foster the moral responsibility of students, one of which is the Civics teacher. Civics teachers have a role in overcoming obstacles to the low moral responsibility of students by continuing to remind students about the rules, being a role model for students and approaching students who violate school rules (Zendrato & Lase, 2022: 124). This explanation illustrates that the role of Civics teachers is not only to transfer knowledge but must be able to provide good examples or role models for students.

The second indicator regarding the attitude of discipline where the use of TikTok social media shows a significant influence on the self-disciplined attitude of students. In accordance with the results of the research, the self-disciplined attitude of students is in a moderate category where there are still many students who show a lack of discipline, such as in terms of collecting assignments, coming to school and so on. According to Mu'min, Sindring & Nur (2022: 1) explain that the description of low learning discipline behavior includes frequent skipping class, arriving late or entering class, not doing assignments, making noise in class, and only expecting assignments from friends. Factors that cause the emergence of low learning discipline behavior consist of environmental factors, school emotional atmosphere factors and attitude factors towards lessons. One of the environmental factors here is the use of social media which is included in the frequent category so that it affects the learning discipline of students.

The next indicator regarding respect for human rights shows that the use of TikTok social media on students has a significant effect on respect for human rights. Some attitudes regarding respect for human rights are mutual respect, respect, tolerance and so on. According to Susilawati (2020: 94) Human rights issues are related to respecting other people's opinions. Respect for other people's opinions is an attitude in which a person has respect and is able to accept any differences that exist without seeing who and what other individuals have. If everyone has an attitude of respect for the opinions of others, there will be harmony and comfort in every process of life. However, in reality, currently the community, especially students and students, lack an attitude of respect for others. According to the results of the study, MAN 2 Banyumas students often use TikTok social media so that it has an impact on the character of students which can be seen from various aspects

such as moral responsibility, self-discipline and respect for human rights, because this character is a character that is seen in students and is a change that really occurs in students.

The description explains that the frequent access of students to tiktok social media has an impact on the responsibility of students in collecting assignments, the politeness of students towards educators or fellow friends, the ability of students to obey the rules and so on. According to Anggraeni, et al. (2024: 8669) which explains that TikTok social media has a significant influence on student behavior. this behavior can be seen from various things such as politeness, responsibility, awareness of complying with regulations and so on. Students who often access tiktok social media tend to forget their duties to study because they are too carried away by the happy atmosphere of playing tiktok such as creating content, looking for trending information, seeing viral products and others, so that their duties to study are put aside, this must really be considered by various parties such as teachers, schools and parents.

The temporary conclusion in this study is that Tiktok social media affects the private character of students at MAN 2 Banyumas. This is shown based on the results of the study which obtained on private character obtained an overall average indicator of 71% including the moderate category.

2.2 There is an Influence of Tiktok Social Media on Public Character

TikTok social media has an influence on the public character of students, which consists of 5 things, namely concern as a citizen, heeding the rules of the game, the ability to negotiate and compromise, courtesy and critical thinking. This influence can be seen from the results of data processing which is shown in the diagram below:

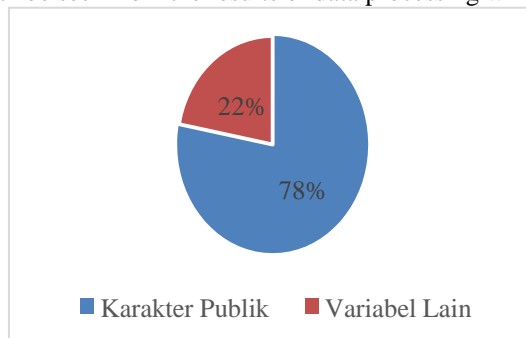


Figure 4. The Influence of Tiktok Social Media on Public Character

The graph explains related problems and research results, that the level of playing social media tiktok students shows a significant influence on public character. The influence of tiktok social media on public character is 78%, of which 22% is influenced by other variables. According to Budimansyah (2010: 1) explains that public character includes concern as a citizen, politeness, heeding rules, critical thinking, willingness to listen, negotiate and compromise with others. concern as a citizen. Social media affects the attitude of caring as a citizen, including voter participation, social care at school and others. According to Yusran and Sapar (2024: 187) explain that social media affects voter participation, so it is recommended to increase voter participation so that candidates optimize the use of social media and political education for all levels of society so that voter behavior is better. In addition, among students, social media affects the social care of students, according to Erniasari (2024: 15) explains that social media affects social care attitudes, including awareness that grows in a person from interactions with others who have a sense of empathy and compassion so that someone has the awareness to help others in need.

The second indicator regarding politeness, that there is an influence of students' use of TikTok social media on politeness. According to Erya, Guruh and Restu (2021: 32) explain that TikTok social media is very widely used by teenagers / students. Many students think that by participating in the creation of tiktok video content, they will gain popularity. They follow all the trends that affect their behavior. There are many trends on tiktok that go against the norms of decency. This explanation illustrates that TikTok social media affects students' politeness, including inappropriate speech. This is in accordance with what is revealed Cahyono (2016: 154) which explains that the negative impact of social media is that students often speak dirty due to frequent viewing of content that uses bad words, keeps close ones away and so on.

TikTok social media shows a significant influence on attitudes in heeding the rules of the game, this can be measured from the results of distributing questionnaires to respondents through a Likert scale and SSHA scale, which according to statements related to the influence of TikTok social media on indicators of heeding the rules of the game shows an influence on students with a moderate category. In addition, TikTok social media shows an influence on critical thinking skills such as opening up opportunities for students to think about having the ability to analyze or examine an idea or idea after understanding an idea or idea, besides that TikTok social media affects the ability to listen, negotiate and compromise, which can be seen from the habits of students in listening to news

or videos on TikTok social media. The temporary conclusion in this study is that TikTok social media affects the public character of students at MAN 2 Banyumas. This is shown based on the research results which are obtained on public character, the average of all indicators is 78%, including the moderate category.

2.3 There is an Effect of Tiktok Social Media on Civic Disposition

Tiktok social media has an effect on civic disposition which is in accordance with the results of the research obtained by the amount of influence of Tiktok Social Media on Civic Disposition. Based on the research results, data is obtained which shows that TikTok social media has an effect on Civic Disposition as follows:

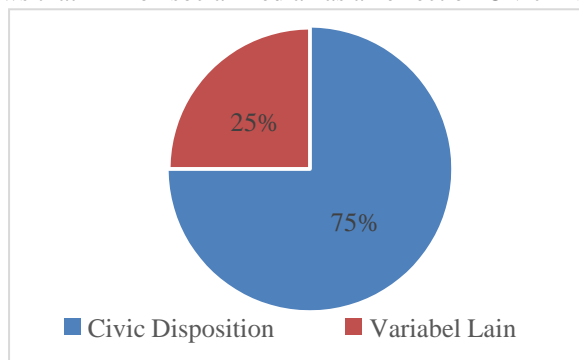


Figure 5. Effect of Tiktok Social Media on Civic Disposition

Based on the pie chart above, it can explain the impact or influence of TikTok social media on the civic disposition of students at MAN 2 Banyumas, showing that there is an influence that is the basis for the decline in the civic disposition of students. tiktok social media is one of the factors in the decline in the civic character of students. This can be measured from the results of distributing questionnaires to respondents through a Likert scale and SSHA scale with statements related to civic disposition showing the influence of the intensity of Tiktok social media on civic character. This shows the influence of playing social media tiktok on civic disposition both public character and private character. The civic disposition of students obtained 75% results caused by TikTok social media, while 25% was due to other factors not examined by researchers.

TikTok social media affects civic disposition, which can be said to be included in the component of citizenship, namely civic disposition. According to Nanda, et al (2022: 104) who say that the character of Citizenship (Civic Disposition) as the most important and substantive citizenship competency, or the final destination. Civic disposition or civic character is a character that citizens must have to support civic skills and knowledge. In order to realize citizens who have good private and public behavior. In addition, according to Ahmad Haidar et al., (2023: 1) explains that Tiktok social media can affect the character of a student or student. Many of today's students are easily influenced by social media, especially Tiktok, regardless of the good or bad influences that occur in students.

The effect of tiktok social media intensity (X) on students' civic disposition (Y), is represented by the magnitude of the coefficient of determination which is denoted R^2 (R square). It is known that the R value or correlation value is 0.521. So it can be concluded that the effect of using tiktok social media on the civic disposition of MAN 2 Banyumas students is 52.1%, with a moderate category or quite influential (Suharsimi, 2020: 211). Social media has an effect on the civic disposition of students, in accordance with what is revealed by Nur (2022: 112) which explains that the use of tiktok social media can affect the character of these students. So that this media based on the TikTok application is an external factor that affects the character of students. TikTok social media affects civic character both from private characters and public characters including moral responsibility, self-discipline, respect for human rights, concern as a citizen, politeness, heeding rules, critical thinking and the ability to listen, negotiate and compromise.

TikTok social media also has positive impacts and negative impacts. According to Riska (2019: 617) many students spend their time at home playing cellphones by making tiktok social media videos. Therefore, it makes them forget about study time, besides that they also forget about other activities so that they only remember what students are playing. It is unfortunate that their time should be used for good learning but instead makes their learning decline. Meanwhile, according to Damayati, (2019: 10) the positive impact of tiktok on students includes many users who display their talents through the tiktok application, ranging from singing, dancing, and even some with religious themes. Users can also edit their videos at will with thousands of effects provided by the TikTok application. In modern times, the problem of using the TikTok application in Indonesia has begun to increase, where on every smartphone most people have used the TikTok application starting from toddlers, even adults.

4. CONCLUSIONS

The temporary conclusion in this study is that the use of TikTok social media affects the civic character of students at MAN 2 Banyumas. This is shown based on the results of the study which showed that TikTok social media had an effect on civic disposition with an effect of 75% and based on the results of the calculation of the R value or correlation value of 0.521 or 52%, it means that TikTok social media has an effect on civic character with a medium percentage scale.

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