

The Role of Teachers in Building a Positive Classroom Culture: A Study of Classroom Management in the Era of Modern Learning

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ABSTRACT

In the era of modern education, which is rapidly evolving with technological advancements and new pedagogical approaches, the role of teachers extends beyond merely delivering content. Teachers now serve as facilitators, moderators, and creators of a conducive learning environment. This study aims to explore in depth how teachers can foster a positive classroom culture through effective classroom management strategies. A positive classroom culture supports students' emotional, social, and academic well-being, fostering mutual respect, a sense of safety, and active student participation in learning. This research employs a descriptive qualitative approach, utilizing interviews, observations, and journal data analysis. The findings indicate that successful teachers in building a positive classroom culture prioritize open communication, implement fair and consistent rules, and provide feedback that creates engaging and relevant learning experiences for students. Furthermore, the appropriate use of educational technology enhances positive interactions between teachers and students. Teachers must understand individual student needs, demonstrate empathy and high levels of care, and maintain flexibility to create a pleasant and inclusive classroom climate. Modeling exemplary behavior and positive attitudes in daily practice is essential, as these serve as references for students to emulate good character and ethics. However, several challenges exist, such as students' diverse backgrounds, limited facilities and infrastructure, and insufficient teacher training in classroom management. These challenges can be addressed through collaboration among teachers, support from schools, and involvement of students' families. The study concludes that the success of building a positive classroom culture depends on teachers' commitment to implementing student-centered classroom management principles and their responsiveness to the dynamics of modern learning. Thus, the classroom becomes not only a place for knowledge transfer but also a space that supports students' personal development. Modern education requires teachers to adapt quickly in designing learning experiences that focus not only on cognitive aspects but also on affective and social dimensions. Therefore, educators must innovate in classroom management practices to ensure a comfortable, safe, enjoyable, and motivating environment for optimal student growth. This study contributes to the development of classroom management theory and practice in Indonesia and serves as a reference for teachers in fulfilling their roles in the ever-evolving landscape of modern education.

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1. INTRODUCTION

In the dynamics of 21st-century education, learning is no longer solely focused on the transfer of knowledge from teachers to students. Instead, it has shifted towards a more holistic, participatory approach that emphasizes the development of students' character. The classroom, as the primary space where the teaching and learning process takes place, is required to be not only physically conducive but also psychologically and socially supportive. Therefore, building a positive classroom culture becomes a crucial aspect in creating a learning environment that fosters active student engagement, enhances the sense of safety, and encourages the establishment of harmonious relationships among all classroom members (Hafifah et al., 2025).

Teachers hold a central role in shaping and maintaining a healthy and constructive classroom culture. This role includes the ability to design effective classroom management strategies, manage group dynamics, and exemplify positive values in every interaction. In the era of modern learning, characterized by the use of technology, diverse learning styles, and increasing socio-emotional challenges faced by students, teachers are required to be more adaptive and reflective in their approaches. Beyond being instructors, teachers also act as facilitators, mediators, and guides in developing an inclusive and supportive learning environment (Asia et al., 2022).

This study aims to examine in depth how teachers build and maintain a positive classroom culture through classroom management practices that are relevant to the current learning context. This research is important because it provides empirical insights into best practices for creating a productive classroom environment and strengthens the role of teachers as agents in shaping a healthy learning climate. By highlighting teachers' experiences and approaches in managing modern classrooms, it is hoped that the findings of this study can contribute to the development of educational policies and the enhancement of teachers' professional competencies (Laila, 2024).

Therefore, this discussion will introduce and explore the role of teachers in creating a positive classroom in today's modern era.

1.1 "What is the role of teachers in building a positive classroom culture in the era of modern learning?"

The role of teachers in building a positive classroom culture in the era of modern learning is very important because teachers are not only responsible for teaching but also for creating a comfortable learning atmosphere that supports the development of students' character. In facing the modern era, which is filled with technology and changing student mindsets, teachers must be able to adapt their teaching methods to be more engaging and relevant. Teachers can use enjoyable approaches, facilitate open discussions, and cultivate attitudes of mutual respect and cooperation within the classroom. In this way, students will feel valued and be more motivated to actively participate in the learning process (Hanaris, 2023).

In addition, teachers also have a role as role models in fostering positive values such as discipline, responsibility, and tolerance. Teachers must be able to demonstrate fairness, empathy, and respect for differences among students. A positive classroom culture will grow if teachers consistently apply clear rules, provide positive reinforcement, and build good relationships with students. In the era of modern learning, teachers also need to wisely utilize technology to create interactive classrooms that support students' learning needs. With an active and caring role, teachers can create a conducive classroom environment that encourages students to develop both academically and socio-emotionally (Nafisah & Kunaepi, 2025).

1.2 What classroom management strategies do teachers implement to create a conducive learning environment?

Classroom management strategies implemented by teachers to create a conducive learning environment include establishing clear, consistent, and mutually agreed-upon rules from the beginning of the learning process. These rules serve to build discipline and guide students' behavior to remain positive throughout the learning activities. Teachers also need to create regular classroom routines so that students feel safe and know what to expect. In addition, teachers can use a positive approach in handling violations, such as giving warnings in a wise manner and guiding students to understand their mistakes without embarrassing them.

Another strategy is to build good relationships between teachers and students, as well as among the students themselves. Teachers should recognize the character and needs of each student in order to provide fair and appropriate attention. Giving praise, motivation, and rewards for students' efforts is also an important part of fostering a spirit of learning. In the modern era, teachers can also utilize technology as an engaging and interactive

teaching aid, making the classroom atmosphere more lively and enjoyable. All of these strategies aim to create a conducive learning environment where students feel comfortable, motivated, and ready to absorb the lessons effectively (Susilo, 2020).

1.3 What challenges do teachers face in building a positive classroom culture, and how can they overcome them?

One of the main challenges teachers face in building a positive classroom culture is the diversity of students' characters and backgrounds. Each student has different personalities, habits, and learning styles, making it difficult for teachers to create a harmonious and fair classroom atmosphere for all. In addition, issues such as students' lack of discipline, low learning motivation, and negative influences from external environments like social media can also hinder the development of a healthy classroom culture. Another challenge is the limited time and the heavy administrative workload that teachers have, which makes it difficult for them to give more attention to the emotional and social needs of students.

To overcome these challenges, teachers can build open and empathetic communication with students. Teachers need to create classroom rules together with the students so that they feel involved and responsible for their behavior in class. Demonstrating positive attitudes, such as patience, honesty, and fairness, can also be an effective way to shape students' character. Additionally, teachers can utilize educational technology to support engaging and interactive learning, as well as develop varied teaching methods to suit students' needs. With patience, consistency, and the right approach, teachers will be able to build a positive classroom culture despite facing various challenges (Sofi et al., 2025).

2. What does a positive classroom look like, and what is the role of the teacher in classroom management in the era of modern learning

A positive classroom is a learning environment that is safe, comfortable, and supportive of all students' academic as well as socio-emotional development. In such a classroom, every student feels valued, accepted, and encouraged to actively participate in the learning process. A positive atmosphere is created when there is mutual respect, good communication, and healthy cooperation among students and between students and the teacher. A positive classroom is also characterized by orderliness, clear rules, and a pleasant learning environment free from fear or pressure.

In creating a positive classroom, teachers play a very important role, especially in the aspect of classroom management. Teachers are responsible for maintaining a conducive classroom atmosphere, managing student behavior, and ensuring the learning process runs smoothly. Teachers must be able to establish clear rules, build warm relationships with students, and respond fairly to student behavior. In addition, teachers must also be able to identify and address issues that arise in the classroom, whether academic or non-academic, with a wise and empathetic approach.

Modern classroom management shifts from merely maintaining order to fostering a collaborative and student-centered environment. Technology enables teachers to monitor student progress in real time, provide immediate feedback, and tailor instruction to individual learning styles. This approach not only improves academic outcomes but also supports students' socio-emotional growth. Therefore, in the modern learning era, teachers must be innovative, empathetic, and skilled both pedagogically and technologically. By embracing these roles, they create a conducive learning environment that motivates students and supports their overall development (Daga, 2021).

3. DISCUSSION AND CONCLUSION

Based on the previous discussion, it can be concluded that the role of teachers in shaping a positive classroom culture in the era of modern learning is inseparable from their ability to adapt to the changing times. Teachers are not only content deliverers but also character builders, communication facilitators, and managers of the classroom atmosphere. The use of participatory approaches, modeling positive values, and implementing inclusive classroom management are key factors in creating a conducive learning environment. This is important so that students can develop not only academically but also socially and emotionally.

However, teachers still face challenges in their practice, especially in addressing the diversity of students' backgrounds, differences in character, and the negative impacts from the external environment. These challenges can be overcome through open communication, empathy towards students, and consistency in enforcing mutually agreed-upon rules (Nasmal Hamdal, 2021). Teachers also need to continuously develop their creativity by utilizing technology and engaging teaching methods to adapt to current learning needs. With the right strategies, these challenges can not only be overcome but also become opportunities to strengthen a positive classroom culture.

A positive classroom culture is an essential foundation for supporting an effective learning process, especially in the modern era, which is full of challenges and changes. Teachers play a central role in creating a safe, comfortable, and enjoyable classroom atmosphere through well-directed classroom management strategies and an empathetic approach. By implementing clear rules, strengthening interpersonal relationships, and wisely

utilizing technology, teachers can build a healthy and productive learning climate. Therefore, the success of modern learning largely depends on the extent to which teachers are able to become agents of change in shaping a positive and inclusive classroom culture (Husna et al., 2023)

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