

Improving Discipline Character through Scouting Activities in Elementary Schools

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ABSTRACT

Character education in scouting is believed to be able to change current problems, especially disciplinary problems. This research was conducted considering the importance of student discipline character that has begun to decline, one way to improve the disciplinary character is through advanced activities. The purpose of this study is to analyze disciplinary character improvement activities carried out with scout activities along with their advantages and disadvantages. The research method used is a qualitative approach with a case study method, using data collection techniques in the form of interviews, observations and documentation studies. The data analysis technique used in this study is the Miles and Huberman interactive analysis model. From this research it can be concluded that scout activities can be used as a way to improve disciplinary character.

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1. INTRODUCTION

Education is one way to shape and create morals [1] besides that education is also used to develop and shape character [2] with current conditions it is the most relevant and urgently needed to overcome various moral crises that attack this nation. This moral crisis among society can be seen from the many cases that occur such as for example: increasing forms of promiscuity, violence that occurs in many places, sexual abuse of minors and adolescents, theft, dishonest habits, free use of drugs, pornography, as well as lack of discipline that occurs both in the work environment and in schools that occur in students..

These things become social problems that have not been fully resolved. This crisis in this nation's society extends from primary school students to the political elite as it is important to have a good education. Positive changes in the behavior of people in Indonesia. It can even be seen that there are so many people who are not the same between their words and deeds in daily life. Such conditions are thought to have originated from the results of unsuccessful education [3].

The government's response through the Ministry of Education and Culture in this matter is to initiate a vision and mission by implementing changes through character education. To achieve this vision and mission requires cooperation from various parties, especially for programs that contribute a lot to real optimization of the progress of the nation's civilization. Just like schools that are required to carry out moral education so that students are educated and moral. This demand is difficult to achieve if education providers do not realize that

the quality of education depends not only on cognitive abilities, but on the development of emotional and motor skills as well.

The government produced Presidential Decree number 87 of 2017 concerning Strengthening Education with Character. The Presidential Regulation aims to improve and provide provisions for students to become the highest generation or also called the golden generation of the Indonesian nation in 2045. Character education is considered as an answer solution to changes in the social structure of Indonesian society which is facing various negative things that are attitudes that are contrary to moral and social values.

Indonesia has the most extensive formal education as it is only suspended for knowledge transfer so something new is needed in the field of education so that each educational institution can contribute and function in different technologies. National Character Building Program. To anticipate various problems of such a nation, education in Indonesia needs to get more serious attention, for example by reconstructing in order to get more qualified graduate results and be able to face the world in the future which is full of various kinds of problems and challenges and can also create graduates who have noble moral behavior characters. In other terms, education is required to be able to carry out a mission in improving character or commendable morals (character building) with the hope that students and graduates of educational institutions can contribute and participate in various developments in the future while still holding noble moral or moral values.

Suryadi (2012: 96) explained in his research that the main factor in the occurrence of moral crisis and character crisis among students, school graduates, educators, and education managers, is because of dichotomization which is a firm and fundamental separation between intellectual education on the one hand and value education on the other. In fact, when referring to Bloom's opinion (1979: 7) there are three domains in the learning process, namely cognitive, affective, and psychomotor [4]. The three domains must be improved comprehensively in the learning process. Similarly, in terms of character education, to be able to improve good character in students, educational institutions or schools should develop three very important aspects, namely moral knowing, moral feeling, and moral action (moral behavior) (Lickona, 1991: 53) [5].

One of the important character values that needs to be continuously developed is the character of discipline. The character of discipline is very important for each individual to have to bring out other good characters. The assessment of the importance of increasing and strengthening values with a disciplinary character is based on the reason of urgency that there are currently a lot of deviant and unkind behaviors that are contrary to disciplinary values. Examples of undisciplined behavior in the school environment include still finding students who throw garbage out of place, leave not on time, do not do schoolwork, make noise at school, do not wear full uniforms in accordance with the rules at school, sit or walk arbitrarily by trampling plants or grass that is clearly posted with the words "prohibited from stepping on grass or plants and so on. The existence of arbitrary behavior clearly shows that there is still a lack of awareness of students about the importance of discipline.

The occurrence of undisciplined behavior in schools proves that there are serious problems in character education, especially disciplinary character. The emergence of undisciplined behavior shows that knowledge related to the character obtained by students in school does not have a good impact on changing student behavior in everyday life. Basically, students know that their behavior is not good, but they do not have the ability to get used to themselves in order to avoid bad behavior. It could be that character education that has been carried out has only reached the stage of knowledge, has not reached the feeling and change of character behavior.

One way to be able to improve the expected character education is that students need to be equipped with other education that carries the goal of fostering noble morals. Education like this can have a positive impact on students after learning various knowledge and knowledge. In forming a conducive classroom climate, teachers are expected to be able to arrange the psychological environment of the scope of student learning so as to enable students to follow the learning process safely, calmly and happily.

Scouting is an activity that can be used in improving the disciplinary character of students. Scouting is an activity that is carried out outside of class hours and can be done at school and outside school which aims to expand and increase students' knowledge about the relationship of various subjects and also as an effort to foster complete human character. Scouting activities also aim to enable students to improve their personality character, cultivate talents, and abilities in various fields outside the academic field. Scouting activities in Indonesia, especially at the elementary school level, have developed quite rapidly. Even in the 2013 curriculum, scouts are mandatory activities that must be followed by students. This is proof that scouts have a big role in improving the progress of character education, especially for students.

Scouting activities are very interesting and fun activities for children and young people who are under the guidance and responsibility of adults. Scouting activities are carried out in non-formal and informal environments. Although for now even scouting education is more carried out as an extracurricular activity. In the implementation of scouting education activities, it refers to the basic principles of Scouting and scouting methods in an organizational forum, namely the organization of the scout movement

Journal written by Fadillah Annisa (2019) with the title: "instillation of disciplinary character education values in elementary school students." Based on research conducted at State Elementary School 29 Lubuk Alung, it can be concluded that to support the achievement of a success of the value of character discipline in this school, seven points of school policy were made, namely character education programs, establishing school rules, and class rules, carrying out routine activities of Dhuha prayer and Dhuhr prayer in congregation, holding affective posts in each class, Monitoring students' disciplinary behavior at home using a diary of daily activities, involving parents, and involving the school committee. [6]

Journal written by Septiana Intan Pratiwi (2020) with the title: "The influence of scout extracurricular activities on the disciplinary character of elementary school students." The results of this study show that extracurricular scouts have a significant influence on the disciplinary character of elementary school students [7]. When viewed from the side of understanding, extracurricular scouts are activities outside of class hours that aim to make students deepen and develop what is learned during the learning process in class and can develop students' interests and talents through real activities that are related to students' daily lives besides that they can also educate student character, especially student discipline character. In addition, extracurricular scouts have many benefits such as: can shape the character and personality of students, such as discipline, faith, noble character, piety, obey the law, patriotic spirit, uphold the noble values of the nation and become citizens with the spirit of Pancasila, and become good and useful members of society, who can build themselves independently, and have concern for others and the surrounding environment.

Scouting activities are one of the programs applied in developing disciplinary character in Kroya 04 State Elementary School. This activity is usually held at school once a week. Students from grades 3 to 6 participated in this activity. In carrying out this activity Scout leaders as principals conduct a variety of training activities according to an activity plan program prepared and approved by the bishop.

Empirical facts and observations show that schools have tried to provide awareness to students to become good individuals, have character, and noble morals by implementing disciplinary character education. Researchers conducting preliminary research through observations found that there were still some students who were not disciplined both from the time of going to school and doing schoolwork and there were still students who were observed to be lazy to participate in flag ceremony activities. This underlies researchers to research and study in depth about improving disciplinary character through scout activities. The purpose of this study is to describe the planning, implementation, and evaluation of discipline character improvement through scout activities at SD Negeri Kroya 04, Kroya District, Cilacap Regency.

2. METHOD OF THE RESEARCH

This research method is qualitative descriptive research. Qualitative research is a type of research that explores and understands meaning in a number of individuals or groups of people originating from social problems [8]. Researchers act as key instruments, data collection techniques used by triangulation of data (combined). The results of qualitative research emphasize meaning rather than generalization.

The design of the research is a logic of the relationship between the data that must be collected with the initial question of a study. Research design as a plan that guides researchers in the process of collecting, analyzing and interpreting observations [9]. This research uses a qualitative approach with a case study method.

This research was conducted at SD Negeri Kroya 04 Cilacap Regency. This research was conducted from September 2022 to January 2023. Research subjects are informants who provide information and data needed by researchers when research is carried out in the field. The subjects of the study are part that represents the population and uses certain techniques [10]. The informants in this study were the Principal, Scout Coach, and learners.

The data collection techniques used are interviews, observations, and documentation studies. Primary data are obtained by in-depth interview techniques, while other data such as observation and documentation are only used as supporting data. An interview is a conversation with a specific purpose carried out by two parties, namely the interviewer who asks the question and the interviewee to provide answers to the questions given [11]. The interviews used in this study were in-depth interviews with an unstructured form of interview.

The data analysis technique in this study is the Miles and Huberman Model. Activities in data analysis must be carried out interactively and continuously until the data obtained is saturated [12]. Activities in data analysis are data reduction, data display, and conclusion drawing / verification.

3. RESULT AND DISCUSSION

Scouting activities conducted at SD Negeri Kroya 04 are integrated with childrens activities linked to academic activities and outdoor learning activities. Analysis conducted through follow-up interviews and documents allowed for research data collection. According to the results of the study each source of information is described as follows.

Observations that have been carried out over the last 3 (three) months show significant changes related to the character of student discipline, this can be observed from the record of events in schools that can be compared between the initial data of the study with the final data of the study. The latest data shows that there is a decrease in the number of students who violate school rules although there are still students who still violate but it can be said to be very small. Seeing the existing conditions, I as an observer, when accompanying students in activities always build children's awareness of the importance of discipline character.

Using observation sheets, researchers tried to record everything done in the scout activity. One of the steps implemented to instill time and attendance discipline in students is to train students to leave Scouting activities on time. It can be explained that being present in the room on time is a form of discipline in the context of learning at school. The process of instilling discipline in students is done by instructors providing direct recognition advice and examples/examples. The way to discipline a child is through actions and words. Apples actions are used to remind students and advise instructors to leave on time. Time discipline is enforced in the performance of tasks and activities by reminding and advising students. The instructor always reminds the students before the assignment and instructs them to complete the assignment on time.

Punctuality is demonstrated by not allowing students to complete activities when the allotted time runs out and by having students participate early by starting activities ahead of their time. Students are encouraged to participate in Scouting by attending each meeting regularly. Discipline is applied from the moment students leave for Scouting activities. Scout Guides also give examples of similar actions by arriving at school minutes before Scouting activities begin. Another action of instilling time discipline in the implementation of activities and tasks is by giving time limits to students to work on assignments or activities.

Meanwhile, discipline and study habits in Scouting activities consist of being orderly in Scout activities, obeying the coach, using complete and neat uniforms, and being orderly in doing tasks. Teaching attitude discipline to students needs to provide an understanding in advance regarding the form of attitude that must be done by students. In instilling character requires an understanding of morals and good and bad actions. Without knowing and understanding moral values and good and bad actions first, a good attitude will not be formed according to the expectations of the surrounding environment. The first step in instilling discipline in Scouting activities is to provide knowledge and rules related to attitudes that must be applied by students

Providing knowledge or teaching values as a guide for character development and behavior is one of the important elements in character education. Students will learn from an understanding and understanding of the values taught to them. The coach provides explanations and rules to students in instilling an orderly attitude, both in the implementation of Scouting activities in general and when doing assignments. The orderly attitude taught includes not being crowded during the activity, and carrying out Scouting activities seriously and enthusiastically. The coach gives an explanation to the students to be orderly and obedient when participating in Scouting activities. The attitude of habit towards learning is embodied by giving students tasks to be completed in the learning process so that they can be completed immediately when calmly instructed by the teacher. If there is something that is not understood or wants to be asked, then students are encouraged to raise their hands and call the coach to ask about it

In the initial session of the activity sometimes there are problems that arise. The problem that often arises is usually the laziness of students towards this activity, but it can always be circumvented by doing very fun activities such as singing, patting or exploring the school environment while doing some tasks that have been inserted in the activity. With this precise strategy from the scout coach, it makes students who were previously lazy become happy and excited again. With the guidance of the coach, more and more undisciplined habits begin to decrease. They also do not hesitate to help each other if there are colleagues who are in trouble

From the results of interviews conducted, students felt happy and enthusiastic when carrying out and participating in this scout activity. The students feel happy because they have new knowledge in different ways, the habit of cooperating with friends also makes the students feel easier in facing all challenges. Students can also practice honesty not to violate the rules from within.

Bronson (1999: 23) Emphasizing that the main goal of civic behavior is the development of the character of citizens from two private roles. Ethical responsibility Self-discipline and respect for the human dignity and worth of each individual as well as the role of the public as role models; Social care decency respect the rule of law critical thinking and a willingness to listen negotiate and compromise. [13].

4. CONCLUSION

Based on the analysis of research data on improving discipline character through scout activities carried out at SD Negeri Kroya 04 Cilacap Regency, it can be concluded that scout activities Based on the data from the research and discussions that have been presented, various efforts were carried out to instill the disciplinary character of children carried out in Scouting extracurricular activities. In the implementation of Scouting activities, coaches always use materials that indirectly require students to be able to learn discipline. Participants The management of extracurricular activities carried out by the school is quite good. This is evidenced by

several achievements that have been produced. The character of discipline can be formed by the application of extracurriculars in each school are very influential on improving discipline character in students. Students become more increased in discipline, it can be seen from the decrease in the number of students who violate school rules and more active students in various activities carried out at school.

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