
Implementation of Social Care Character in Students Through Koin Peduli Sahabat Activities in Elementary Schools

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ABSTRACT

This study aims to describe the implementation process of "Koin Peduli Sahabat" activities to improve the character of social care in elementary school students. Initial observations show that students' understanding and awareness of social care character is still lacking, the application of social care character is not optimal, and support from teachers is still low. The method used in this research is a qualitative approach with case studies. The subjects in this study were grade VI students of SDN Bangkal 01 in Binangun District, Cilacap Regency. Data collection techniques with interviews, observations, and documentation studies. Activities in data analysis are data reduction, data presentation, and conclusions. The results showed that the implementation of "Koin Peduli Sahabat" activities can improve the character of social care in elementary schools.

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1. INTRODUCTION

Human quality is determined by education. Human beings are directly related to education and learning from birth. He reached maturity through the upbringing, education and training of his parents, family and community. One of the ideals of the Indonesian nation is "to educate the life of the nation" [1]. Education is also a way to develop potential and shape one's personality and character.

The goal of national education is to develop skills and shape the character and civilization of the nation that is valuable in the framework of national life education, with the aim of developing the ability of students to become human beings who believe and fear God Almighty, virtuous, healthy, aware, capable, creative, independent and become democratic and responsible citizens [2]. The purpose of national education clearly wants educational outcomes not only to master the knowledge of students, but also to shape the character of students. Education does not only focus on academic achievements.

Character refers to the relatively fixed traits, traits, traits, and habits of a person [3]. Your character develops as you get used to daily behaviors in family, school, and society. This habit is then related to the personal self. The awareness of doing these characters will arise of their own accord. In Indonesia, the word character always has a positive meaning. People who behave well are often called people of character, while people who behave badly are often called people with no character.

Social care is an attitude and action that always wants to help others and society in need [4]. Social life requires a person to care, and pay attention to the environment that gives meaning to life. This concern can develop when a person pays attention to his environment.

Students are whole people who try to increase their potential with the help of educators or adults [5]. Learners are guided to develop existing potential. Existing potential can develop into achievements with maximum assistance.

Research by Astamal et al. at SMAN 3 Payakumbuh found several ways applied by schools to form social care individuals, such as routine activities and spontaneous activities. Routine activities include flag ceremonies, infak meetings, verse readings, supervision and mutual assistance. Spontaneous activities in the form of fundraising, condolence visits, friend visits, school commemorations [6].

The sense of social care in community life is no longer as strong as before. Studies conducted at Pesantren Al-Barokah, Tlogomas Lowokwaru Malang show that mutually beneficial aspects of life can create harmonious relationships. Especially in the field of education, infak and almu can be useful in developing social care characters in students by helping and appreciating others who are more in need [7].

The Koin Peduli Sahabat program is one of the social care character building programs of SD Negeri Bangkal 01. The implementation of the Koin Peduli Sahabat program consists of collecting money, monitoring, social service and distributing money. This program is not only implemented in the school environment, but also outside the school. Koin Peduli Sahabat is a useful tool to train children to get used to giving, helping friends and the surrounding community who are poor or stricken by disasters. The Koin Peduli Sahabat program is specifically about education, namely educational assistance in the form of school uniforms and stationery as well as scholarship programs for those who have achievements. The activities of the Koin Peduli Sahabat program are currently expanding, namely in helping flood victims and orphanages.

This Social Care character implementation activity was also carried out at SDN Genuk 01. The results of this socialization, training, monitoring and evaluation activities are expected to increase knowledge about the importance of character education in social care. Through this service activity, SDN Genuk 01 students can behave politely and have compassion and empathy for the surrounding community [8].

Empirical facts and observations show that schools have tried to provide awareness to students to become human beings who have good personalities, characters, and noble morals by implementing the coin peduli sahabat program. Researchers conducted interviews with each class teacher and found that there were students both in low and high grades who did not have the awareness to actively participate in coin peduli sahabat activities. Students who have not actively participated are because their pocket money has run out to buy snacks, forget not to bring money from home, and some are not given pocket money by their parents. This underlies researchers to research and study in depth about the application of social care characters through friendly care coin activities. The purpose of this study is to describe the planning, implementation, and evaluation of the application of social care characters through the "Koin Peduli Sahabat" activity at SDN Bangkal 01, Binangun District, Cilacap Regency.

2. RESEARCH METHODS

This research method is qualitative descriptive research. Qualitative research is a type of research that examines and understands the meaning posed by social problems in many individuals or groups of people [9]. The researcher acts as a key instrument, his data collection technique uses triangulation (combined). The results of qualitative research emphasize meaning rather than generalization. .

Research design is the logical relationship between the data to be collected and the initial research question. Research design as a plan that guides researchers in collecting, analyzing, and interpreting observations [10]. This research uses descriptive qualitative research in the form of a case study research approach.

This research was conducted at SD Negeri Bangkal 01, Binangun District, Cilacap Regency. The study was conducted from September 2022 to January 2023. The subject of the study is an informant who provides the information the researcher needs to conduct a fieldwork. Subjects are part of the population and use certain techniques [11]. The informants of this research were principals, teachers, students and guardians of students at SD Negeri Bangkal 01, Binangun District, Cilacap Regency.

Interviews, observations and documentation studies are used as data collection techniques. Primary data were obtained using in-depth interview techniques, while other data such as observation and documentation were only used as supporting information. An interview is a conversation that has a specific purpose and is carried out by two parties, namely the interviewer asks questions and the interviewee answers predetermined questions [12]. The interviews used in this study were in-depth interviews such as unstructured interviews.

The data analysis technique for this study is the Miles and Huberman model. Data analysis should be done interactively and continuously until the data obtained are saturated [13]. Data analysis functions include data reduction, data display, and inference/verification.

3. RESULT AND DISCUSSION

3.1 Results

SD Negeri Bangkal 01, Binangun District, Cilacap Regency has currently implemented character education at the elementary school level through the 2013 Curriculum and the Merdeka Curriculum. The implementation of these character values starts from habituation activities in the family environment closest to students. Habituation activities are continued again in the school and community environment. The principle of partnership done correctly can make character education as expected.

Social care character is needed by humans, including students who always need the help of others. The implementation of the coin peduli sahabat program aims to improve the social care character of students at SD Negeri Bangkal 01, Binangun District, Cilacap Regency. To obtain the data, the authors interviewed several teachers. Here are the results of interviews with them.

First, an interview with the principal with the initials SP said that: "After two years as the principal of this elementary school, I saw that the social care character of teachers and students was still low so I created the Koin Peduli program. This is my best friend. My hope is that it can increase the sense of social care from all school residents to the environment around the school. Students are expected to become better individuals. The low character of social care is what underlies the Principal of SD Negeri Bangkal 01 to take the initiative to create the Koin Peduli Sahabat program.

The hope of the principal is that students at SD Negeri Bangkal 01 can get used to the implementation of social care characters, especially in the school environment. So that the form of care carried out by students really comes from each individual. A sense of care will arise when seeing other people around him need help, whether in the form of money, goods, energy or thoughts. This is carried out according to the ability of each learner.

A school environment in which there is a social care character will certainly create a comfortable, safe, and peaceful condition. All school residents can enjoy and be responsible for their respective employees. Everything can go smoothly according to the initial plan to achieve the vision and mission of the school. Students will be more enthusiastic when learning. Changes will appear in a better direction. This can already be seen at SDN Bangkal 01.

Second, an interview with a teacher with the initials BSY who said that the activity of the friendly care coin has not been maximized because the teachers have not taken an active role in this activity. So it's as if the teacher is teaching me but can't do it yet. Teachers should be able to set an example first so that they can be imitated by students. Students in elementary school are still used to imitating everything the teacher does.

Everything done by the teacher will be imitated by the learners. In Java, there is a term teacher that is admired and imitated. The meaning of digugu is that everything said by the teacher must be able to be used as a man pedo and can be accounted for. Imitated means that all the words and deeds of the teacher will be imitated by students. A teacher must not only be able to guide students to achieve academic knowledge and must also be able to shape their character.

The character of social care in the school environment has been familiarized through the Peduli Sahabat coin. Participants began to be moved to always participate in the activity. Students are invited to share with their classmates. Teachers have also started participating in this activity. There is no term just telling it so that children become more enthusiastic. They modeled what their teachers had done.

Third, wawancara with the teacher with the initials IM who said that there are obstacles in the implementation of coin care activities sahabat. Some students do not bring pocket money and some have run out for snacks. There are some children who do not participate because of this. Teachers must also be diligent in reminding about the implementation of this friendly coin care activity.

Teachers play an important role in the implementation of coin care friends' activities. The involvement of teachers is very influential on the smooth implementation of this activity. Students will be more enthusiastic when the teacher gives motivation to take part in the activities of coin caring friends well. They also always remember about the implementation schedule.

Fourth, an interview with a student with the initials AN said that he was very enthusiastic about participating in the coin peduli sahabat activity which is held every Tuesday. This activity can make him more attentive to friends or others. Friends in need are really helped by this activity. All students feel the many benefits obtained from this activity.

Many students from the lower middle class feel helped by this activity. The average student comes from a simple family and some even come from underprivileged families. They feel reduced because what is needed by students is met.

Fifth, interviews with parents with SN initials said that students became more concerned about family members. This child from SN loves and cares for his younger brother is increasing. Children are also more respectful and affectionate to both parents. The preparation of children when there is a schedule for the activity

of this friend care coin is more organized. In the evening, my son had prepared a coin that would be inserted tomorrow. This SN guardian is very grateful because of the activities of the Sahabat Care Coin in

Social care character must be developed in the family, school, and community environment. The partnership process of the educational trilogy is truly realized when all participate in each other. The character of social care will be manifested through the personal awareness of each of all school residents.

3.2 Discussion

Education is not just brain development or cognitive knowledge. In today's global era, character education is very important to be carried out in schools. The number of influences from outside makes students have to be able to filter something from a positive perspective. The purpose of education is also to develop the personality of students in such a way that they become whole people with all their values and sides [14]. Students must also have positive values both in the family, school, and community environment.

The introduction of social care characters to students as early as possible is very appropriate, because elementary school children are more likely to imitate and follow the instructions given by the teacher [15]. The age of elementary school children still needs a real figure as a role model. Students will emulate what their teachers say and do. Guu figures must be able to set a positive example every time.

Character education is a system that instills character values to students, so that they apply them in their lives in families, schools, communities and countries, so that they have a positive impact on their environment [16]. The application of this social caring character must be carried out starting from the closest environment, namely the family. Habituation activities are also carried out in the school environment followed by the community, and the state. The activities carried out at this school are in the form of coin care for friends.

Character education should lead students to cognitive recognition of values, affective appreciation of values, and finally to actual value practice [17]. Character education here starts from his knowledge and continues to his inner feelings. This friend care coin activity can be said to be a value practice in real activities in the school environment. This character education is a blend of Education components. This friendly care coin is an activity to familiarize the application of social care characters.

Caring is a person's actions or activities that involve an attraction to another person or a particular situation [18]. Students are interested in helping others through coin care sahabat activities at SD Negeri Bangkal 01. They can help friends, relatives, school workers and even disaster victims and orphans. Children feel good about being able to share with others.

The form of social care applied at SD Negeri Bangkal 01 is donating and visiting activities for community members who died, visiting sick people or helping them. Donations for the construction or repair of places of worship, moats and roads, participating in mutual assistance in the construction of community houses. Other activities are in the form of helping communities affected by natural disasters (e.g. floods, earthquakes, landslides, fires and others). Sharing activities to the Orphanage have also been budgeted.

4. CONCLUSIONS

The results of research data analysis on the implementation of social care characters in students through the Sahabat Care Coin activity at SD Negeri Bangkal 01 Cilacap Regency concluded that the friend care coin activity was very influential on Increased character of social care in students. Students become more active when participating in all the activities of koin peduli sahabat. Students with their own initiative participate and are responsible for the implementation of this activity. The character of social care is increasing with this activity. Implementation of social care character through this friend care coin activity can increase to the social care character of students in the school Nasar Negeri Bangkal 01 in Binangun District, Cilacap Regency.

The plan for the implementation of social care character through koin peduli sahabat activities has also been carefully implemented by all administrators at SD Negeri Bangkal 01. The application of social care character through various activities has been carried out well. The activities carried out in this peduli sahabat coin program are activities for collecting friends, monitoring, social service, and distributing friends care coins. The evaluation of the application of social care character through the friendly care coin activity was carried out by the principal together with all school residents through teacher deliberations, work meetings. Evaluation in front of the teacher council will facilitate the course of evaluation. The solution from the evaluation results can be determined immediately. The existence of evaluations helps schools look for better ideas for school progress.

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