

## Critical Analysis of Honest Character Strengthening with Honesty Canteen Media

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### ABSTRACT

This study aims to describe the process of strengthening honest character with honesty canteen media to improve honest character in elementary school students. Preliminary observations show that students' awareness of the importance of honest character is still lacking and the application of honest character is not optimal. The method used in this research is a qualitative approach with case studies. The subjects in this study were fifth grade students at SDN Binangun 01 in Binangun District. Data collection techniques with interviews, observation, and documentation studies. Activities in data analysis are data reduction, data presentation, and drawing conclusions. The results of the study show that the implementation of the "Coin Cares for Friends" activity can improve the character of social care in elementary schools.

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### 1. INTRODUCTION

Education is basically to change human behavior from bad to better behavior. This is stated in one goal of national education is to create students who have noble character and have the character and character of the Indonesian nation. To make it happen, education is needed that emphasizes character education. Character education is a deliberate, proactive effort undertaken by schools and the central local government to instill core ethnic values such as caring, honesty, fairness, responsibility and respect for others[1].

The quality of education can be reflected in the quality of the students it produces. Education in Indonesia is considered to be still poor in terms of character education, because it does not yet reflect the expected educational ideals. In addition, the impact of globalization also plays a role in the process of character formation. The current impact of globalization has made Indonesian people forget about character education. In fact, character education is a very important foundation of the nation and needs to be instilled in children from an early age [2].

With the impact of globalization, it has brought many cultural and character shifts among the people. In Indonesia, it is considered not capable of producing souls with character, we can see the cases that are happening around us, for example corruption cases, cases of students hitting teachers, biological children killing their biological parents, to brawls between students and schools. other schools as if our nation has lost the noble values of humanity. Noble values can actually make us individuals with noble character and virtuous behavior. School as a formal educational institution has a fairly heavy load in carrying out its educational mission [3].

One of the characters emphasized in school is honesty. Why is honesty a very important character to emphasize in school, because honesty is the main capital in association and education. Honesty is an attitude or behavior that can be trusted by others as a form of responsibility for what we do. Given that honesty is now a very difficult thing to implement in our lives today, to improve the quality of National Education, various educational innovations are urgently needed.

The government has carried out various innovations that not only improve quality in the academic field alone, but also moral development has also received attention. Because emotional intelligence is no less important in supporting successful character education. Someone who has good emotional intelligence will be different from those with less emotional intelligence. In this case it can lead to a crisis of moral degradation. Responding to a moral crisis, especially honesty among students, in 2008 the KPK (Corruption Eradication Commission) launched the "Honesty Canteen" program for the younger generation to provide honesty education, which was later adapted by the Ministry of National Education in order to support character education programs[4].

The honesty canteen is expected to be able to improve honest character which has been considered lacking or still low. Honesty canteen is one of the government's programs in terms of training and instilling the character of honesty for the younger generation. Honesty canteen is a canteen that sells snacks, drinks, and stationery. This honesty canteen has no sellers and is not guarded. Every consumer who wants to buy a product, they can pick up the goods directly and there is already a cash box available where consumers can make their own self-service transactions [5].

Honesty canteens are regulated in Law No.14 of 2005 concerning Teachers and Lecturers, article[6] . It states "The position of teachers and lecturers as professionals aims to implement the national education system and realize national education goals, namely its development, the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become citizens of a democratic and responsible state".[7].

## 2. RESEARCH METHODS

This research method is a qualitative descriptive research. Qualitative research is a type of research that explores and understands the meaning in a number of individuals or groups of people derived from social problems [8]. The researcher acts as a key instrument, the data collection technique is carried out in a triangulation (combined) manner. The results of qualitative research emphasize meaning rather than generalization.

Research design is a logical link between the data to be collected and the initial research questions. Research design as a plan that guides researchers in the process of collecting, analyzing and interpreting observations [9]. The research used is descriptive qualitative research in the form of a case study research approach.

This research was conducted at SD Negeri Binangun 01, Cilacap Regency. This research was conducted from September 2022 to January 2023. The research subjects were informants who provided information and data needed by researchers when research was carried out in the field. Research subjects are part of the population and use certain techniques [10]. The informants in this study were school principals, teachers, students and guardians of students at SD Negeri Binangun 01, Binangun District, Cilacap Regency.

Data collection techniques used are interviews, observation, and documentation studies. Primary data was obtained using in-depth interview techniques, while other data such as observation and documentation were only used as supporting data. An interview is a conversation with a specific purpose that is carried out by two parties, namely the interviewer who asks questions and the interviewee to provide answers to the questions given [11]. The interviews used in this study were in-depth interviews in the form of unstructured interviews.

## 3. RESULT AND DISCUSSION

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation and state. [12]. Education actually leads from ignorance to knowing with the provision of knowledge, religious knowledge, and the learning process from the surrounding environment. One aspect of character education that is emphasized is honesty. Why is honesty a part of emphasized character education? Because honesty is a person's main capital in carrying out various activities that will be carried out.

Honest character is expected to be a guide and guide for students in schools in developing their personality and character. One of the ways developed to apply honest character is through the media of honesty canteens. The honesty canteen is expected to be a place or media in implementing this honest character. Honesty canteen is a canteen that sells snacks and drinks without any guards to charge or remind customers about payment. Buyers are really required to be honest with themselves by putting payment money in the available

box if the money is excess, the buyer will take the change himself with this system will require students to instill value and character in buying so as not to cheat.

Indeed, no one guards and warns if there is fraud, but there is a god who sees and records these actions. and the food and drink taken will lose its blessings. Those thoughts and values are instilled in children and so they can be practiced through the honesty canteen. and from this honesty canteen children will be instilled with character and values in order to be honest so that in the future they will not commit corruption and increase their sense of responsibility to maintain trust in the honesty canteen[13].

The implementation of the honesty canteen program aims to improve the honest character of students at SD Negeri Binangun 01, Binangun District, Cilacap Regency. The implementation of honest character has not been maximized based on interviews with teachers with the initials WNP who said the following:

"The honest character of the children at SD N Binangun 01 has not been maximized because several times the class teacher received reports from their students that several friends in their class had lost goods or money, and also the school cafeteria admitted several times to reporting discrepancies in children paying in the canteen" .

This lack of honest character is what underlies the Principal of SD Negeri Binangun 01 to take the initiative to create an Honesty Canteen program. Based on the results of interviews with the head of the school with the initials TR said the following:

"During 1 year as the principal of this elementary school, I saw that the honest character of the students was still low, so I created the Cheese Canteen program. My hope is to improve the attitude and sense of honesty of all school members."

Honest character must be developed in the family, school and community environment. The partnership process of the educational trilogy really materializes when everyone participates. Honest character will be realized through the personal awareness of each of all school members.

#### 4. CONCLUSIONS

Based on the analysis of research data on the implementation of honest character in students through the honesty canteen program at SD Negeri Binangun 01, Cilacap Regency, it can be concluded that the honesty canteen program has a great influence on increasing honest character in students. With the existence of an honesty canteen can provide character education and positive benefits for students. Such as training students' honesty because they are required to pay according to the price stated, so that it is also useful to foster students' anti-corruption spirit. Another positive impact that can be taken is to change bad behavior such as stealing because if someone else finds out then they are advised not to steal again, so the thief will not repeat his actions again. The existence of an honesty canteen can also increase the honesty of students.

Considering that the canteen is not guarded, consumers who want to buy goods are self-service, paying according to the price listed on the goods by putting some money into the box provided. Students become more enthusiastic and open and say and be frank in all things. activities especially about honesty. Learners by themselves can be more responsible for the implementation of this activity. Honest character is increasing with this activity. The implementation of honest character through the honesty canteen program can improve the honest character of students at the Binangun 01 State Nasar School in Binangun District, Cilacap Regency.

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