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## Teaching Speaking Using Youtube to Eleventh Grade Students in SMK PGRI 4 Kediri

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### ABSTRACT

*The ability of English speaking skills at SMK PGRI 4 Kediri can still be said to be low, they need to learn a lot more about speaking, the researcher wants to apply the learning media, namely YouTube to students' speaking skills, whether there will be changes in their skills later. Therefore, researchers wanted to do this research aims to know there are any significant differences or not after give the learning media, namely YouTube in students' speaking skills in Eleventh Grade SMK PGRI 4 Kediri. This research questions are: 1) How are students' speaking skills before being given YouTube videos?, and 2) How significance is the effect after being taught using YouTube? The subject of this research is eleventh grade TKRO 2 in SMK PGRI 4 Kediri which consist 25 students. This research used a quantitative method and used a pretest and posttest data collection. Then, the researcher analyzed the data by paired t-test in SPSS. The result of research showed significant increasing in the effect of YouTube. The T-Test had been found  $25.067 > -1.350$ , so  $t_{count} > t_{table}$ , then the score of pretest and posttest any significant increase, namely from 41,60 to 65,60. So the researcher concluded if YouTube is worth it to apply in students learning in speaking.*

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### 1. INTRODUCTION

Students of vocational high school especially in SMK PGRI 4 Kediri have low skill in English especially in speaking. It can be shown from their speaking when the teacher asks them to make dialogue or to present something. The indicators are: 1) The students were not fluent in their speaking, 2) The vocabulary of the students was very limited that can influence their skill in speaking, 3) Students also made many mistakes in the English structure when they present or speak with their friends, 4) Students also mademany mistakes in their pronunciations, 5) Students also could not express the content of the material. It can beshown that they could not make the complete content of the topic.

The class situation also has some problems such as: 1) the students were grumble when they were asked to present in front of the class. They asked their other friends to change them that make the class very noisy. 2) The students also were not active and creative during the teaching learning process. 3) The studentswere not pay attention to the teacher explanation during the teaching learning process. 4) When the researcher gives them opportunity to express freely, they did not have courage to do it. 5) The teaching learning process was boring because the teacher just asked the students to practice based on the book.

There are some causes happened that make the problems in teaching speaking. Speaking covers many aspect or components in English such as grammar, vocabulary, cohesiveness, and coherence. The

speaking class should more than one meeting to teach every components of speaking. However, the speaking class just one meeting. The teacher focused on the language function and ignored the other components such as grammar. Students also lacked confidence when they asked to present in front of the class. They felt afraid to make mistakes in their speech. The teaching learning process also was monotonous and uninteresting. Therefore, some of the students did not listen to the teacher explanation. Another problem was the teacher was focusing to get students' maximum score than improve skill.

To overcome the condition, the teaching learning process can use YouTube video. Wenner (2009: 1) states that YouTube is an online video sharing in the internet. YouTube is a website that the user of internet can upload and share about their video. According to Kindarto (2008: 1), YouTube is a portal website that servicing of video sharing by using YouTube, the students as the users can look the video. The researcher chooses YouTube videos because videos can be used a media for teaching speaking. YouTube videos contain many interesting video. The video also contain of way of the learning speaking that will increase the students' speaking skill and class condition. By using YouTube as a media the students can learn speaking that will help them to improve their speaking skill. From the explanation above, the researcher strongly believe that YouTube can improve students' speaking skill at the XI grade students of SMK PGRI 4 academic year 2022/2023.

## 2. METHOD

The writer has decided to choose experimental method as a technique of the research. The researcher used experimental method by given pretest and posttest by giving the treatment to know their speaking skill improvement. In an experiment, investors may also identify a sample and generalize to population; however, the basic intent of an experimental designs is to test the impact of a treatment (or an investervention) on an outcome (Creswell, 2009:145-146). It explains that this method is able to something new. Creswell also stated that the impact is known from the treatment. So that, it's supports this research anyway.

## 3. FINDINGS & DISCUSSION

The researcher found the effectiveness of using YouTube in practice speaking has an impact or not. The researcher found the increase of score in before the treatment and after the treatment. From the pretest and posttest tables, different results were obtained, for the pretest table it was 1040 while the posttest table was 1640. This showed that the student's score had increased. The researcher though if YouTube was effective to help students' speaking practice. YouTube also helps the students to develop students' vocabularies, students' grammatical, their fluency in speaking and how to correct pronunciation by watched the videos on YouTube.

Statistics

	Pre Test	Post Test
N Valid	25	25
Missing	0	0
Mean	41.60	65.60
Median	40.00	65.00
Mode	40 <sup>a</sup>	65 <sup>a</sup>
Std. Deviation	11.431	10.832
Variance	130.667	117.333
Minimum	20	45
Maximum	65	90
Sum	1040	1640

a. Multiple modes exist. The smallest value is shown

From the researcher's finding, it can be concluded if YouTube is most effective to apply in learning media. Beside it is easy to reach, there are many education learning videos those can watch. The students can learn everywhere and anywhere then practice it later. It's relevant with (Meinawati et al., 2020) finding "The result of using YouTube as a media can be a good alternative media for teaching speaking in the class. In this way, students are speaking more expressive, and don't have to worry about the phrases they use when speaking." (Kristiani & Pradnyadewi, 2021) also claimed that YouTube is beneficial learning media in improving students' English language skill, especially speaking skill. YouTube is able to help the students who

have introverts' personality to be able to practice and show their speaking ability.

#### 4. CONCLUSION

The researcher concludes the research's finding has explained of effectiveness of using YouTube to students' speaking skills. The researcher applied the pretest and posttest to know how far the effect of YouTube to their speaking skill. Then researcher also found the increasing on speaking's elements in the students, such as their vocabularies, grammatical, fluency, and pronunciation.

In the data was obtained the increase of skill by look at their score. Before the researcher given the treatment, their total score was 1040 with the average of score was 41.6. Then, after the researcher given the treatment, the score has increased become 1640 with the mean of score was 65.6.

From the explanation finding above can conclude that students be more increased if using YouTube in their learning. In this case, YouTube as a supporting media to learning. Also, they were prefer to learn and try to practice by watched the examples videos. So that, they can filtering how to practice speaking correctly.

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